


# Technical Sheet



*Postural ergonomics*



Ludus product aimed at training  
the **detection of ergonomic risks**.

## *Postural ergonomics*

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- > The aim is to offer the trainer several virtual scenarios in which different **ergonomic risks** are represented.
- > During the task trainees will have to identify and correct ergonomic unsafe situations. At the end of the task, all **unidentified risks** will be shown to the rest of the class.
- > This product covers a **wide range of risks** related to postural ergonomics, bad posture, adaptation of the workplace, taking care of your back and teleworking.



01

Simulation  
Content



Simulation content

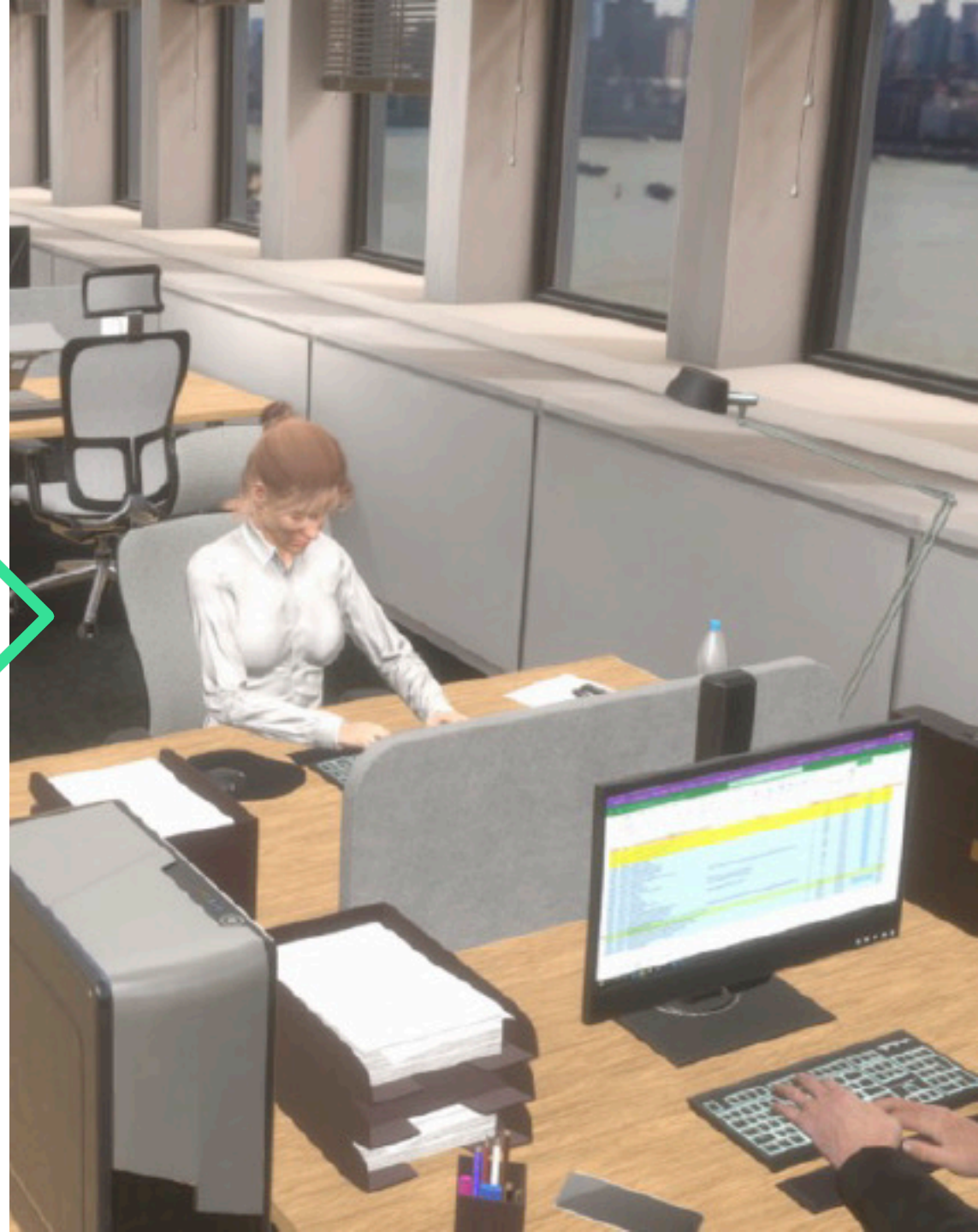
## Office Stage

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The first version of the product will include an office scenario. The scenario will include the typical components of an office.

On stage appear:

- > **Ergonomic risk situations.**  
People incurring ergonomic risks.
- > **Situations that do not imply risk.**  
People working correctly.





## Simulation content

# Configuration possibilities

Before starting an exercise, the trainer will be able to configure:

- > **The maximum number of errors** allowed to the student.
- > **Exercise mode:**
  - **Mode with questions.** The student must detect the risks of the scene and answer a question to correct it.
  - **No questions asked mode.** The student must detect the risks of the scene.
- > **ACTIVE** risk situations:
  - All active risks.
  - Random active risks.

### ERRORES PERMITIDOS

| ¿Cuántos errores puede cometer el alumno/a?

Sin limite de errores

1

2

3

### MODO DE EVALUACIÓN

| ¿Qué debe hacer el alumno/a?

Detectar los riesgos y responder a una pregunta

Detectar los riesgos

## Simulation content

# Exercise description

The student must take a walk through the office **setting to detect and correct the maximum number of possible ergonomic risks.**

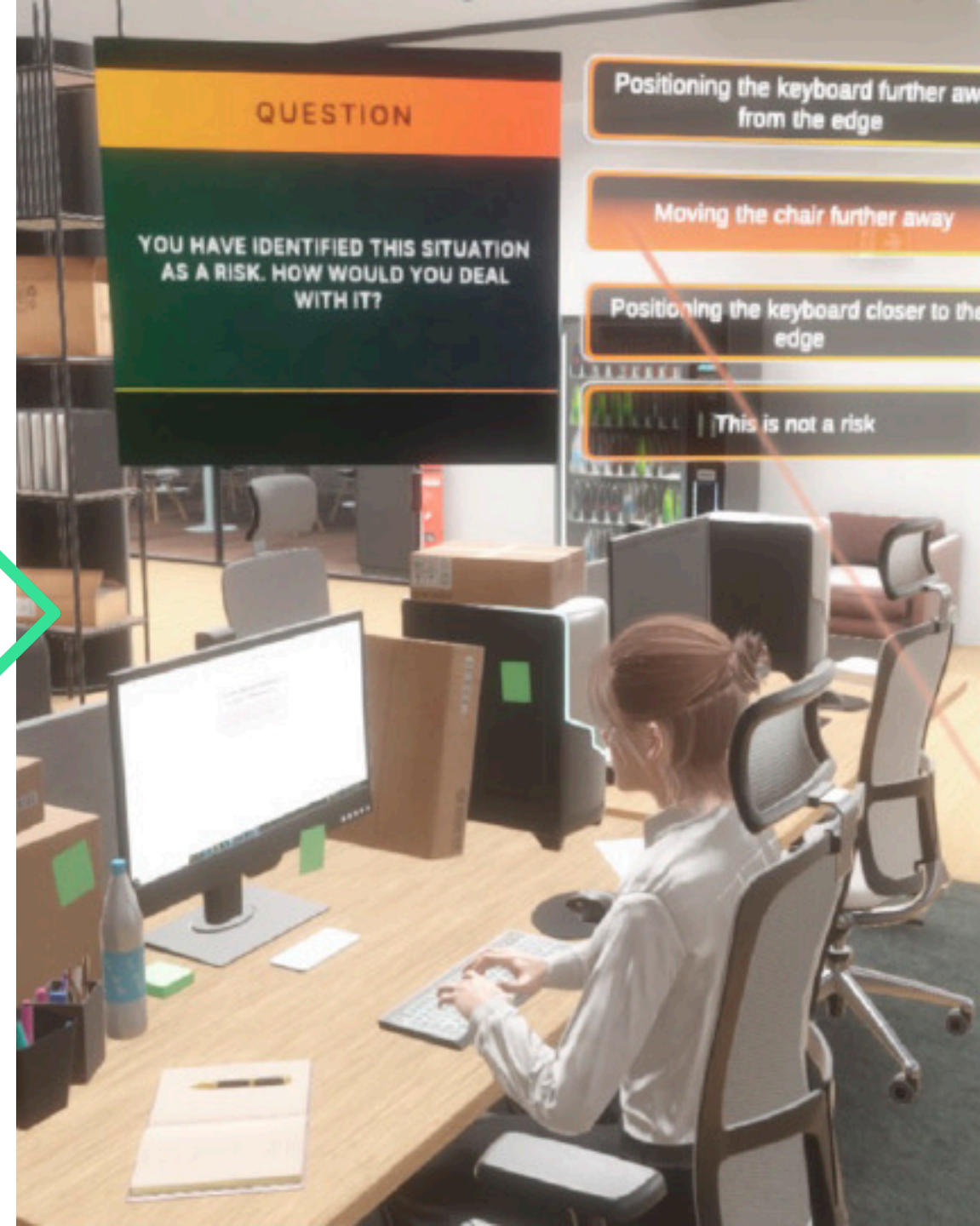
To do this, when you consider that a situation represents a risk, you must point it out and answer a question indicating/**proposing a solution to the risk.**

- > If a situation is detected and corrected correctly, it will be marked as **SUCCESSFUL.**
- > In the case of not detecting a risk situation, or proposing an erroneous solution, it will be marked as **ERROR.**

At the end of the exercise, the errors made will be displayed.

### Response feedback:

During an exercise, the trainer will be able to show or hide the feedback that is offered to the student after interacting with a risk.





## Exercise duration

- The trainer has the option to **repeat an exercise**, in case, for example, the student makes many mistakes or wants to make a point.
- The expected average time to complete an exercise is **10 - 15 minutes**.
- The trainer can force the end of the exercise and go directly to the results to see the errors made so far, in case an exercise takes too long.

## Simulation content

# End of the exercise

The exercise can end in different ways:

- **The trainer ends the exercise.** The trainer has an option that allows him to end an exercise at any time.
- **The student completes the walk around the stage.** When the student goes through the entire scenario, the exercise ends automatically.
- **The student detects all the risks.** When the student detects all the configured risks, the exercise ends.
- **The student makes more than N errors.** The trainer will be able to configure the maximum number of errors allowed for each student. When the student exceeds the maximum number of errors, the exercise ends.

In all cases, at the end, **a summary of the risks not correctly detected** will be displayed.







## Risk situations included

### Wrong screen distance

Person working with **the screen** (17") **very close** to the eyes (<50cm)

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### Very tall chair

Person working with **legs dangling**

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### Wrong knee angle

Person working with **knees at less/more than 90°**

### Wrong neck angle

Person working with **neck extended/flexed** (screen too high/screen too low)

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### Wrong forearm position

Person working with **forearms/wrist** pressed against edge of table

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### Wrong wrist angle

Person working with **wrist bent** (up, down, sides)

### Prolonged neck turns

Person working with a screen located at **more than 45°**

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### Wrong back angle

Person working in a chair with **the back bent forward** (badly adjusted chair/poor postural hygiene)

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### Wrong shoulder angle

Person working with **arms away** from the body



## Risk situations included

### Wrong leg position

Person sitting **cross-legged**

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### Improper chair

Person working with **a chair that is very high** in relation to the table and very far from the peripherals

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### Wrong leg position

Person sitting with **legs dangling** unsupported

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### Use of peripherals without adapting

Person working with a **small mouse** (wrong wrist angle) or with an unadapted keyboard

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### Messy table

Person working at a very messy table, and consequently with **wrong posture**

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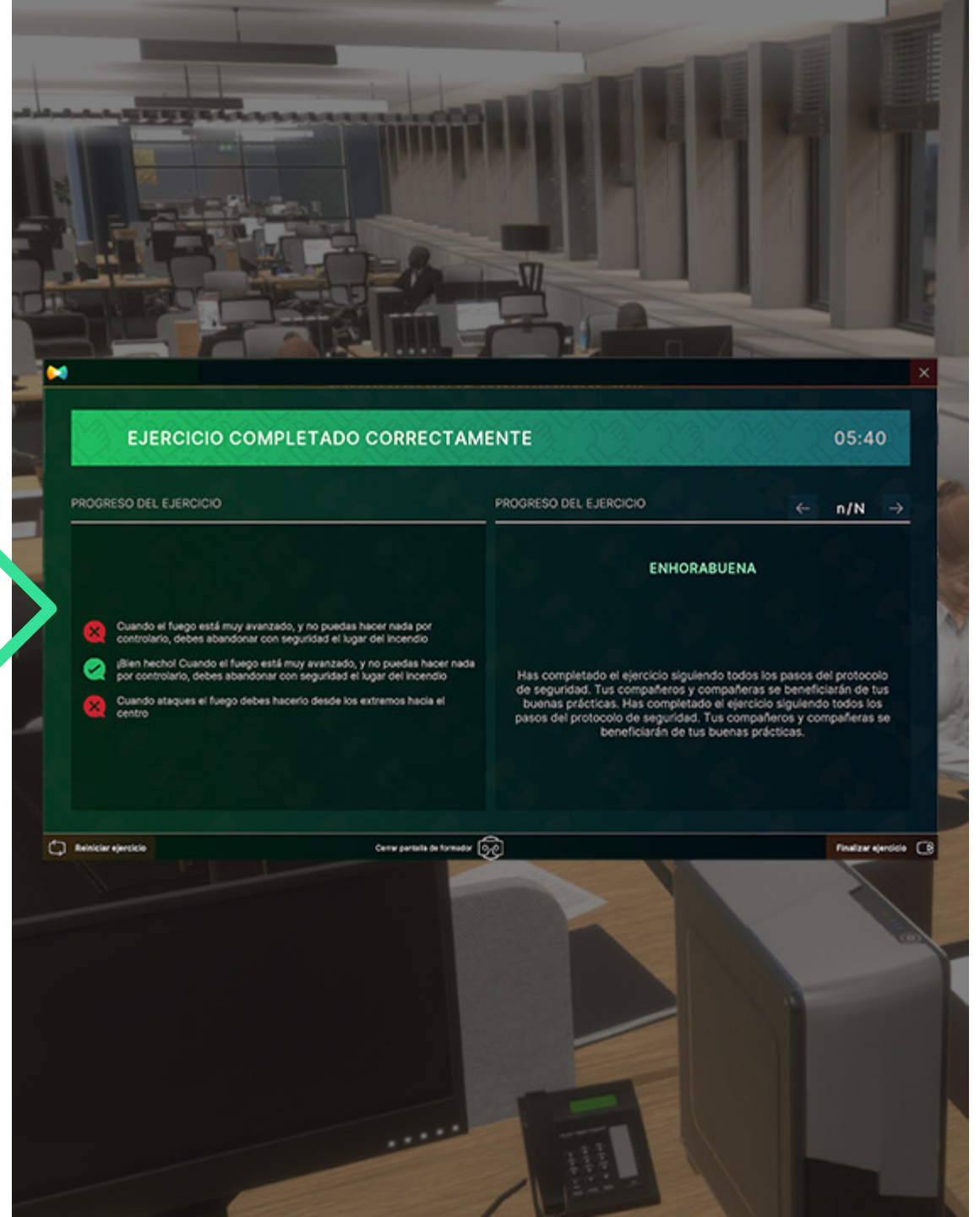


Basic statistics

## Statistics System

Basic statistics shown to the user at the end of the simulation

- > Exercise timing
- > List of mistakes





02

Future  
updates



Future Updates

## New scenarios

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New virtual scenarios with their specific risks will be included in future updates. The following scenarios are planned:

- > Trade area
- > Domestic environment
- > Vehicles





Future Updates

## New risks

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New ergonomic risks in the office scenario will be included in future updates



Wrong angle of elbows

Person working with elbows at **less/more than 90°**.

Inability to change position

**Objects under the table** that prevent the correct positioning of the legs/change of posture.

Glare

Person working with **reflections on the screen** caused by a badly placed light source.

Lack of light

Person working in a **dimly lit area** with their face very close to the screen.

High temperature

A thermostat will be rendered indicating that **the office temperature is not correct** (too high/too low).



Future Updates

## Complementary products

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As a complement to this postural ergonomics product, at Ludus we are assessing the development of a **new product** related **to manual handling of loads**.

This product would be oriented to the field of logistics, replenishers and the industrial sector.









03

All trainings,  
one platform

# First European Platform

for realistic training in **labor and health security** with  
Virtual Reality

## Platform advantages



### Content access

Living products in  
continuous improvement



### Teacher training

Pedagogical support for  
teachers in the use of VR



Hardware  
at **cost price**

*Learn by Living*

**Improve your classes on  
safety and health**, adding an  
immersive component to the  
trainings



20 complete products with more than 500 exercises.



- > Road safety
- > Plant risk prevention
- > Fall protection
- > Safety officer at heights
- > CPR
- > Overhead Crane
- > PPE. Personal Protective Equipment
- > Warehouse safety
- > Plant risk assessment
- > Electrical hazards
- > LOTO
- > Fire safety
- > Confined Spaces
- > Safety in construction
- > Mobile elevating work platforms
- > Postural ergonomics
- > Forklift risks
- > Hand Injury Prevention
- > Use and Handling of FHCs
- > First aid

We are continually adding **new updates** and content to the platform



# Calendar

of incorporation to Ludus

01

## Demo

Product demonstration.  
Financial proposal  
presentation.

02

## Suscription

Platform hiring.  
Reception of the material.

03

## Onboarding

Welcome pack.  
Commercial arguments.  
Graphic resources.  
Marketing sheets.  
Video tutorials.  
Training for trainers.

04

## VR training

Unlimited use of the training  
resources available on the  
platform.  
Platform maintenance and  
update.

# Why VR?

The impact that virtual reality has on learning is **remarkable**



Active learning

Based on Edgar Dale's Pyramid of Learning


VR learners are...

 **4 times**

**Faster at learning** than in a conventional classroom

 **3.7 times**

**More connected** to the content than learners in a classroom

 **2.3 times**

**More connected** to the content than learners in e-learning

 **4 times**

**More concentrated and focused**



# *Learn by Living*

[ludusglobal.com](http://ludusglobal.com)